

AASL Information Literacy Standards for Student Learning

Category L1: Information Literacy*/The student who is information literate:*

Standard L1-1: Access information efficiently and effectively, as described by the following indicators:

1. recognizes the need for information;
2. recognizes that accurate and comprehensive information is the basis for intelligent decision making;
3. formulates questions based on information needs;
4. identifies a variety of potential sources of information;
5. develops and uses successful strategies for locating information.

Standard L1-2: Evaluates information critically and competently, as described by the following indicators:

1. determines accuracy, relevance, and comprehensiveness;
2. distinguishes among fact, point of view, and opinion;
3. identifies inaccurate and misleading information;
4. selects information appropriate to the problem or question at hand.

Standard L1-3: Uses information effectively and creatively, as described by the following indicators:

1. organizes information for practical application;
2. integrates new information into one's own knowledge;
3. applies information in critical thinking and problem solving;
4. produces and communicates information and ideas in appropriate formats.

Category L2: Independent Learning*/The student who is an independent learner is information literate and:*

Standard L2-1: Pursues information related to personal interests, as described by the following indicators:

1. seeks information related to various dimensions of personal well-being, such as career interests, community involvement, health matters, and recreational pursuits;
2. designs, develops, and evaluates information products and solutions related to personal interests.

Standard L2-2: Appreciates literature and other creative expressions of information, as described by the following indicators:

1. is a competent and self-motivated reader;
2. derives meaning from information presented creatively in a variety of formats;
3. develops creative products in a variety of formats.

Standard L2-3: Strives for excellence in information seeking and knowledge generation, as described by the following indicators:

1. assesses the quality of the process and products of personal information seeking;
2. devises strategies for revising, improving, and updating self-generated knowledge.

Category L3: Social Responsibility*/The student who contributes positively to the learning community and to society is information literate and:*

Standard L3-1: Recognizes the importance of information to a democratic society, as described by the following indicators:

1. seeks information from diverse sources, contexts, disciplines, and cultures;
2. respects the principle of equitable access to information.

Standard L3-2: Practices ethical behavior in regard to information and information technology, as described by the following indicators:

1. respects the principles of intellectual freedom;
2. respects intellectual property rights;
3. uses information technology responsibly.

Standard L3-3: Participates effectively in groups to pursue and generate information, as described by the following indicators:

1. shares knowledge and information with others;
2. respects others' ideas and backgrounds and acknowledges their contributions;
3. collaborates with others, both in person and through technologies, to identify information problems and to seek their solutions;
4. collaborates with others, both in person and through technologies, to design, develop, and evaluate information products and solutions.